



*Drawing by Eva Reich*

NEWBORN

## ON LAWS NEEDED FOR THE PROTECTION OF LIFE IN NEWBORNS AND OF TRUTH\*

*A careful study of the realm of social pathology reveals the fact that there exists no law in the USA which would directly protect factual truth against underhanded lie and attack motivated by irrational interests. Truth is at present at the mercy of chance. It depends entirely on whether a law officer is personally honest or dishonest, emotionally rational or irrational, subjectively inclined toward or against factual functions. It is most difficult to operate as a pioneer in new fields of human endeavour, if any emotionally sick individual anywhere on the social scene can—unhampered—destroy work or knowledge he dislikes, and if truth is in no position to defend itself against underhanded attack. It is obvious that the future of the USA and the world at large depends on the rational upbringing of the newborns in each generation which will enable them to make rational decisions as grown-ups. (See Wilhelm Reich: *Children of the Future*, OEB, October, 1951.) There do not exist any laws as yet to protect newborns against harm inflicted upon them by emotionally sick mothers and other sick individuals. However, there are many old laws, rendered obsolete long ago by progress in the understanding of the biology of man, which threaten progressive educators with extinction if they transgress technically these old laws. These facts, together with the operation on the social scene of emotionally sick individuals, block progress and the search for better ways in medicine and education. Although laws which are serving the welfare of people at large can never accomplish factual changes, life affirmative laws can protect those who strive practically for betterment of the fate of humanity. Therefore, two laws, one to protect LIFE in newborns, and a second to protect TRUTH against underhanded attacks (beyond the scope of libel laws which are not suited for this purpose) should be*

\* This is the text of a proposal made to the Congressional Committee on Foundations of the USA in November, 1952 by The Wilhelm Reich Foundation.

*studied and formulated by legislatures, institutions of learning and foundations whose work is primarily devoted to securing human welfare and happiness.*

*To illustrate: Truthful and thorough investigation of natural love life in children and adolescents, one of the most crucial tasks in present day mental hygiene, is held up and rendered helpless by the single fact that any biopathic individual who himself has been emotionally warped in childhood or adolescence through frustration of his needs for love, is in a position to put in a complaint to an Attorney General's Office to the effect that those who investigate the subject of love life in childhood and adolescence, and make certain suggestions as to its solution, are committing a crime, the crime of "seduction of minors." If the attorney happens to agree emotionally with the complainant, the investigation of fact is completely at the mercy of chance. There exists, according to rich experience in actual situations, no provisions on the statute books, to prosecute the biopathic individual on the basis that his motivation is not truth-seeking, or helping children or adolescents, but only hate of such scientific procedures. The motivation of an accusation should always be taken into consideration, just as the motive for a murder is taken into consideration.*

*This example must suffice to illustrate the situation. The Archives of the Orgone Institute contain enough factual evidence to prove that the situation is bad indeed where pioneering efforts are burdened with the rather hopeless struggle with such irrationalism in addition to the factual difficulties entailed in the pioneering job.*

## **Projeto Arte Org**

### **Redescobrimo e reinterpretando W. Reich**

Caro Leitor

Infelizmente, no que se refere a orgonomia, seguir os passos de Wilhelm Reich e de sua equipe de investigadores é uma questão bastante difícil, polêmica e contraditória, cheia de diferentes interpretações que mais confundem do que ajudam.

Por isto, nós decidimos trabalhar com o material bibliográfico presente nos microfilmes (Wilhelm Reich Collected Works Microfilms) em forma de PDF, disponibilizados por Eva Reich que já se encontra circulado pela internet, e que abarca o desenvolvimento da orgonomia de 1941 a 1957.

Dividimos este “material” de acordo com as revistas publicadas pelo instituto de orgonomia do qual o Reich era o diretor.

01- International Journal of Sex Economy and Orgone Research (1942-1945).

02- Orgone Energy Bulletin (1949-1953)

03- CORE Cosmic Orgone Engineering (1954-1956)

E logo dividimos estas revistas de acordo com seus artigos, apresentando-os de forma separada (em PDF), o que facilita a organizá-los por assunto ou temas.

Assim, cada qual pode seguir o rumo de suas leituras de acordo com os temas de seu interesse.

Todo o material estará disponível em inglês na nuvem e poderá ser acessado a partir de nossas páginas Web.

Sendo que nosso intuito aqui é simplesmente divulgar a orgonomia, e as questões que a ela se refere, de acordo com o próprio Reich e seus colaboradores diretos relativos e restritos ao tempo e momento do próprio Reich.

Quanto ao caminho e as postulações de cada um destes colaboradores depois da morte de Reich, já é uma questão que extrapola nossas possibilidades e nossos interesses. Sendo que aqui somente podemos ser responsáveis por nós mesmos e com muitas restrições.

Alguns destes artigos, de acordo com nossas possibilidades e interesse, já estamos traduzindo.

Não somos tradutores especializados e, portanto, pedimos a sua compreensão para possíveis erros que venham a encontrar.

Em nome da comunidade Arte Org.

Textos da área do desenvolvimento infantil

Texts from the area of child development

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International Journal of Sex Economy and Orgone Research

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Children  
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- 01 Ernst Walter. A Talk With a Sensible Mother 1936  
International Journal of Sex Economy and Orgone Research Volume 1 Number 1 1942  
Interval 16-22 Pag. 11-17
- 02 Paul Martin. Sex-Economic Upbringing 1942  
International Journal of Sex Economy and Orgone Research Volume 1 Number 1 1942  
Interval 23-37 Pag. 18-32
- 03 Editorial. Physiological Anchoring of Psychic Conflicts 1942  
International Journal of Sex Economy and Orgone Research Volume 1 Number 2 1942  
Interval 83-85 Pag. 177-179
- 04 A.S.Neills. The Problem Teacher I 1939  
International Journal of Sex Economy and Orgone Research Volume 1 Number 2 1942  
Interval 86-90 Pag. 180-184
- 05 A.S.Neills. The Problem Teacher II 1939  
International Journal of Sex Economy and Orgone Research Volume 1 Number 3 1942  
Interval 90-96 Pag. 282-288
- 06 A High School Student. The Sexual Behavior of Adolescents in a New York Borough 1943  
International Journal of Sex Economy and Orgone Research Volume 2 Numbers 2 3 1943  
Interval 61-65 Pag. 153-157
- 07 Theodore P. Wolfe. A Sex.economist Answers I 1943  
International Journal of Sex Economy and Orgone Research Volume 2 Numbers 2 3 1943  
Interval 66-73 Pag. 158-165
- 08 Paul Martin. Reviews Which Kind Progressive Education 1943  
International Journal of Sex Economy and Orgone Research Volume 2 Numbers 2 3 1943  
Interval 83-96 Pag. 175-188
- 09 A.S.Neills. The Problem Teacher III 1939

International Journal of Sex Economy and Orgone Research Volume 2 Numbers 2 3 1943  
Interval 106-112 Pag. 198-204

10 Theodore P. Wolfe. A Sex.economist Answers II 1943  
International Journal of Sex Economy and Orgone Research Volume 3 Number 1 1944  
Interval 67-75 Pag. 62-70

11 Theodore P. Wolfe. Reviews The Boy Sex Offender 1943  
International Journal of Sex Economy and Orgone Research Volume 3 Number 1 1944  
Interval 87-91 Pag. 82-86

12 A.S.Neills. The Problem Teacher IV 1939  
International Journal of Sex Economy and Orgone Research Volume 3 Number 1 1944  
Interval 92-101 Pag. 87-96

13 Paul Marting. Sex Education in the Schoools  
International Journal of Sex Economy and Orgone Research Volume 3 Numbers 2 3 1944  
Interval 92-94 Pag. 188-190

14 Notes. Some Observations of Children 1944  
International Journal of Sex Economy and Orgone Research Volume 3 Numbers 2 3 1944  
Interval 101-107 Pag. 197-203

15 A.S.Neills. That Dreadful School I 1944  
International Journal of Sex Economy and Orgone Research Volume 3 Numbers 2 3 1944  
Interval 124-136 Pag. 220-232

16 A.S.Neills. Coeducation and Sex 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Number 1 1945  
Interval 56-60 Pag. 54-58

17 Felicia Saxe. A case History 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Number 1 1945  
Interval 61-73 Pag. 59-71

18 Alexander Lowen. Adolescence A Problem im Sex-Economy 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Number 1 1945  
Interval 74-97 Pag. 72-95

19 Notes Editorial. Sexuality Before the Law 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Number 1 1945  
Interval 102-105 Pag. 100-103

20 A.S.Neills. That Dreadful School II 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Number 1 1945  
Interval 117-130 Pag. 115-128

21 Elena Calas. Studyng the Childrens Place 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Numbers 2 3 1945  
Interval 34-50 Pag. 156-172

22 Lucille Bellamy Denison. The child and his Struggle 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Numbers 2 3 1945  
Interval 51-68 Pag. 173-190

23 A.S.Neills. That Dreadful School III 1945  
International Journal of Sex Economy and Orgone Research Volume 4 Numbers 2 3 1945  
Interval 107-130 Pag. 228-251

24 Felicia Saxe. Armored Human Beings Versu the Heathy Child 1947  
McF 207 Annals of the Orgone Institute, Number 1. 1947  
Interval 21-40 Pag. 35-72

25 Ilse Ollendorff. About Self-Regulation in a Healthy Childe 1847  
McF 207 Annals of the Orgone Institute, Number 1. 1947  
Interval 44-49 Pag. 81-90

26 Elizabeth Tyson. The Armored Teacher 1947  
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Interval 49-51 Pag. 91-94

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Orgone Energy Bulletin  
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01 Elsworth F. Baker. The Concept of Self-Regulation 1949  
McF 302 Orgone Energy Bulletin, Vol. 1, No. 4. Oct. 1949  
Interval 12-14 Pag. 160-164

02 Richard Singer. Play Problema of a Healthy Child 1949  
McF 302 Orgone Energy Bulletin, Vol. 1, No. 4. Oct. 1949  
Interval 14-16 Pag. 165-168

03 A. E. Hamilton. Reviews The Problem Family by A. S. Neill 1949  
McF 302 Orgone Energy Bulletin, Vol. 1, No. 4. Oct. 1949  
Interval 26-28 Pag. 189-193

04 Wilhelm Reich About Genital Self-satisfaction in Children 1927  
McF 304 Orgone Energy Bulletin, Vol. 2, No. 2. Apr. 1950

Interval 10-12 Pag. 63-67

05 A.S.Neill. Self-Regulation and the Outside World. 1950  
McF 304 Orgone Energy Bulletin, Vol. 2, No. 2. Apr. 1950  
Interval 13-14 Pag. 68-70

06 Meyer Silvert Editorial Note. Critique of an Attitude Expressed by Anna Freud 1950  
McF 304 Orgone Energy Bulletin, Vol. 2, No. 2. Apr. 1950  
Interval 21-22 Pag. 84-87

07 Wilhelm Reich Children of the Future I 1950  
McF 306 Orgone Energy Bulletin. Vol. 2, No. 4. Oct. 1950  
Interval 22-28 Pag. 194-206

08 Wilhelm Reich Armoring in a Newborn Infant 1950  
McF 309 Orgone Energy Bulletin. Vol. 3, No. 3. Jul. 1951  
Interval 3-13 Pag. 121-138

09 Editorial. Protection of Life 1953  
McF 315 Orgone Energy Bulletin. Vol. 5, No. 1,2. Mar. 1953  
Interval 3-4 Pag. 2-4

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Wilhelm Reich Organomic Functionalism

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02 Wilhelm Reich The Biological Revolution from Homo Normalis to the Child of the Future 1950  
Wilhelm Reich-Organomic Functionalism - Vol I. I  
Interval 21-43 Pag. 30-74